



# University of Pretoria Yearbook 2025

## Design 302 (ONT 302)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Engineering, Built Environment and Information Technology</a>
<b>Module credits</b>	52.00
<b>NQF Level</b>	07
<b>Prerequisites</b>	KON 210, KON 220, OML 210, OML 220 and ONT 202
<b>Contact time</b>	2 lectures per week, 17 studio hours per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Architecture
<b>Period of presentation</b>	Year

### Module content

The process of design through the integration of supporting modules. Understanding and investigating urban form, urban ecology and site ecology. Site planning: exploration of complexities at neighbourhood and regional scale including ecological, economic and social planning aspects. Design: framework and master planning at regional context.

Exploration of detail urban ecology, economic and social aspects, and historic and cultural environments. Site planning: Interdisciplinary problem solving with emphasis on site design and sustainable and appropriate technologies. Design: complex detail design and sketch plans developed to construction drawings in KON 320. Theory of normative positions and the relationship between global intellectual movements and the local debate. Appraising the state of current design production and the establishment of identity through design. Students may from time to time be required to undertake experiential learning/practical work, community engagement, or data collection activities related to on-site research in socioeconomically underprivileged areas.

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.



### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.